



## Stanford-SFUSD Partnership 2024 Year-in-Review

The Stanford-SFUSD Partnership is where research, practice, and policy works together to help each and every child in San Francisco thrive.

**Stanford and SFUSD work collaboratively on research with the community to advance equity and learning for all students in San Francisco.**

The partnership values collaboration, actionable, real-time, deep research, and disruption of traditional power differences between researchers and practitioners.

### Our Objectives and Work



#### ***Research advances SFUSD leaders' work to reach its goals.***

The partnership had 15 active projects in 2024 between Stanford and SFUSD ranging from topics such as designing and testing an inclusive ethnic studies course and evaluating the Shoestrings program aimed at interrupting the disproportionality of Black / African American students placed in Special Education.



#### ***Ensure "research engaged decision-making" by increasing use of past, present, and future research.***

This year the partnership transitioned a long running survey of teachers, leaders, and other staff conducted by Stanford / Brown University to an internal survey administered by SFUSD's research department to create more opportunities for the survey data to inform decision-making as an internal tool.



#### ***Strengthen the impact of our partnership by learning from and sharing with other effective partnerships.***

SFUSD leaders and Stanford researchers present their work at national research conferences (e.g., American Education Research Association) and practice conferences (e.g. Council of Great City Schools). As a member of the National Network of Education Research-Practice Partnerships (NNERPP), the Stanford-SFUSD Partnership joined NNERPP's new California RPP network, where the members of NNERPP in California support collective works among the 13 RPPs.

## Examples of the Work in 2024



### *Improving principal feedback to teachers about instruction*

One project focused on measuring teacher's implementation of high-quality instruction via an observational rubric called the CORE Rubric. The Stanford and SFUSD teams surveyed principals and teachers about the implementation of the CORE rubric and whether conditions were in place to meet this guardrail. The SFUSD team used the findings to prepare their principals to improve their efforts at providing high quality feedback to teachers about their classroom instruction.



### *Reducing overrepresentation of Black students in Special Education*

Another project focused on reducing the disproportionality of Black / African American students referred to Special Education and worked to evaluate the implementation and impact of SFUSD's Shoestrings program. Research suggests students and schools engaged in the Shoestrings program had a reduced number of students placed in certain Special Education programs.

## Events in 2024

September 2023

- Educator Insights and Experiences Spring 2023 Survey Results Teachers, Administrators, and Paraeducators

October 2023

- Improving the Quality of Mathematics Classroom Practice through Coaching Using measures of whole class discussion in instructional coaching

January 2024

- A study of SFUSD's Shoestrings program: A wraparound early childhood intervention to disrupt significant racial disproportionality in discipline and special education
- Evaluation of SFUSD's Mastering Cultural Identity Course

March 2024

- Enhancing Literacy for Learners with Intellectual and Developmental Disabilities

## Notable Publications in 2024

Research Briefs:

- November 2023 [Designing School Choice for Diversity in San Francisco Unified School District](#)
- Fall 2023 [Practices, Structures, and Systems for Supporting Multilingual Learners in SFUSD](#)
- April and June 2024 SFUSD Resource Alignment Initiative Research Report [Survey I](#) and [Survey II](#)

Peer Reviewed Journal Articles:

- March 2023 [Ahead of the Game? Course-Taking Patterns under a Math Pathways Reform](#)
- 1st Quarter 2023 [Impacts of two public preschool programs on school readiness in San Francisco](#)

State Policy Facing Publication:

- May 2024: [California Policy Opportunities to Support Teacher Credentialing and Diversity](#)

School Board Presentations:

- [April 2024 Resource Alignment Town Hall](#)
- [February 2024 African American Achievement and Leadership Initiative Board Presentation](#)

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